

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: amandayates@crescentschool.co.uk

<p>English Mrs Yates</p>	<p>Encourage your child to read and discuss their book every day. Enjoy shared reading together. Support them by getting them to quiz regularly in school. See how speech is written and used in story-telling. Widen book choices to include non-fiction texts. Help them to learn their weekly spellings (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting.</p>
<p>Maths Mrs Yates</p>	<p>Multiplication and division tables x2, x5, x10, x3, x4 x6, x8 – Use TTRS to help, quick frequent bursts will build fluency and confidence. Read and write figures and words to 1000 at any opportunity. Know number bonds of 20 off by heart. Use a calendar. Work out what half or quarter of an amount e.g. sharing sweets! Spot right angles. Say the name of 2D and 3D shapes seen. Playing shops with items using pounds and pence. Support your child by giving them time to complete online homework which will often be accessed using activelearnprimary.co.uk</p>
<p>French Mme Tatton</p>	<p>Ask your child to teach you French words! Our topics this term include revising personal identity (our name, ages, siblings, pets). We will also learn to name and describe the planets in our solar system, before moving on to naming the days of the week and discuss what we enjoy doing in the week. Please encourage them to sing the French songs we learn in class and to speak in full sentences as much as possible.</p>
<p>Science /DT Mrs Johnson</p> <p>Mr Adkins</p>	<p>Use opportunities at home to talk about the differences between light and dark, mirrors and why some objects are more reflective than others. Ask your child questions about shadows – what size and shape are they? Help your child to research different rocks and where they originated from. Look at different designs of sunglasses - which are the best for their purpose?</p> <p>In Computing, the children will study E-Safety, learning how to stay safe and have fun online both at home and school with Kara & the Smart Crew. Ask the children how they are keeping safe online. They will be programming, using sequences in Scratch to make music.</p>
<p>Humanities Mrs Yates</p> <p>Ms Forth</p> <p>Mrs Yates</p>	<p>History: Share books and programmes on Ancient Egypt. Talk about the past in the lifetime of your family. Help the children to grasp chronology in terms of: before, in the past and long ago.</p> <p>Geography: Recall different places visited in the world and how they differ from home. Look at these differences in photos of trips. Recall the countries and capital cities of Great Britain, learnt in 2W.</p> <p>R.E: To consider family life for Hindus and Christians. Discuss the Hindu festival of Navrati in October. Talk about the different religions of people you know and ask considerate questions about ways of worship.</p>
<p>Performing and Creative Arts Mrs Barnes Mrs Thackway Miss Thompson</p>	<p>Music: Ensure your child practises the recorder several times a week.</p> <p>Art : This term the children will be investigating different types of patterns in art. They will be learning stencilling and print-making techniques. They will be exploring ways of organising shapes, colours and patterns to make a decorative art piece. It would be very helpful if you could encourage your child to spot different man-made or natural patterns. They could even photograph them and bring them to show their class.</p> <p>Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poem off by heart. When reading aloud help them to emphasise certain words.</p>

Sport Mr Adkins and Mrs McCollin	Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.
PSHE Mrs Yates	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.

Homework Timetable – May be set through Seesaw at times

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Recorder Practice	Reading	Spellings	Maths	English
Michaelmas 2	Recorder Practice	Reading	Spellings	Maths	English
Plus	Reading / Speech & Drama				

Targets –

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

